ICoME 2023 Agenda

会议议程

- **Registration and Check-in:** August 15th, 16:00-21:00, Front desk of Sotel Inn Cultura Hotel ; August 16th -18th, 8:00-9:00, Yansong Hall, Wenzhou University
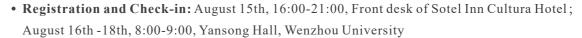- **Date:** August 16th - 18th
- **Venue:** Yansong Hall, Wenzhou University
- **Zoom:** 860 4552 9778 (Passcode: 202308)
  * Same ID and passcode during the whole conference

Day 1: August 16th, 2023

Time	Venue	Content
8:00-9:00	Yansong Hall	**Conference Registration and Check-in**
9:00-9:30	Yanshan Auditorium & Zoom	**Opening Ceremony** **Speakers:** • Prof. Shun Wang (Vice President of Wenzhou University) • Prof. Masayuki Murakami (Osaka University, Japan) • Prof. Jeeheon Ryu (Chonnam National University, South Korea) • Prof. Ke-Dong Li (South China Normal University, China) **Presider:** Prof. Xin-Dong Ye (Vice Dean of College of Education, Wenzhou University)
9:30-9:40	Yansong Hall	**Group Photo**
9:40-10:40	Yanshan Auditorium & Zoom	**Keynote Speech: Enhancing Awareness of Educational Digitalization Transformation and Deepening ICT- Empowered Educational Reform** **Speaker:** Prof. Qin-Tai Hu (Guangdong University of Technology) **Presider:** Prof. Jian-Ping Wang (South China Normal University)
10:40-10:50	Yansong Hall	**Coffee Break**
10:50-11:50	Yanshan Auditorium & Zoom	**Keynote Speech: Future Education in the Age of Metaverse and Artificial Intelligence** **Speaker:** Prof. Ang Chen (Wenzhou University) **Presider:** Prof. Jian-Ping Wang (South China Normal University)

Time	Venue	Content
11:50-12:20	Yanshan Auditorium & Zoom	**Sponsors' Presenters:** • Representative of iFLYTEK Co. Ltd. • Representative of Wenzhou Zhilong Technology Co. Ltd. • Representative of Wenzhou Haoxing Technology Co. Ltd. • Representative of Wenzhou Explorer Education Technology Co. Ltd. **Presider:** Prof. Xiao-Li Zheng (Wenzhou University)
12:20-13:20	Yikoule Cafeteria	**Lunch**
14:00-15:00	Yanshan Auditorium & Zoom	• **Invited Speech: Design and Application of Interactive Intelligent Audiovisual Education Environment Based on AR Glasses** **Speaker:** Prof. Yue-Liang Zhou (Zhejiang Normal University) **Presider:** Prof. Hui-Fu Xu (Editor-in-Chief, Open Education Research) • **Invited Speech: Predictive Assessment in XR Learning Environments to Improve the Quality of Learning** **Speaker:** Prof. Jeeheon Ryu (Chonnam National University) **Presider:** Prof. Chuang-Kai Chiu (Wenzhou University)
15:00-15:15	Yansong Hall	**Coffee Break**
15:15-17:15	Bailu Auditorium	**Workshop with Journal Editors** **Speaker:** • Prof. Li-Zhen Jiao (Editorial Director, Modern Educational Technology) • Prof. Ming-Jie Tan (Editor-in-Chief, Modern Distance Education Research) • Prof. Hui-Fu Xu (Editor-in-Chief, Open Education Research) **Presider:** Prof. Li-Hua Lei (Wenzhou University)
15:15-17:15	College of Mechanical Engineering	**Concurrent Session**
15:15-17:15	Ouhai Experimental Primary School	**East Asia K-12 Principals Forum on Smart Education** **Presider:** Mr. Xiang-Feng Huang (Educational Technology Center of Wenzhou Education Bureau)

Track 1: Learning Science and Computer-Supported Collaborative Learning (CSCL)
Session Chair: Dr. Jue Yu (Wenzhou-Kean University)
Room: South 6-B501

1. #C3 School Counselors' Increasing Workloads: Is Artificial Intelligence and Chatbots an Answer?
   Heather Zeng (Arkansas State University USA)
2. #C7 How to Design Pair Programming Scripts to Help Primary School Students Learn from Failure
   Hui Li (Jiangnan University), Jing Wang (Jiangnan University), Zi-Xing Lu (Jiangnan University)
3. #C11 Chatbots, Artificial Intelligence, and Career Counseling & Development: Impact on Planning for Work Roles
   Heather Zeng (Arkansas State University USA)
4. #C17 Effects of Argumentation Scaffolding on Social Metacognition Regulating Function and Patterns
   Yining Cai (Wenzhou University)
5. #C28 How Advanced Schools Have Made One-to-one Computer Environments Available
   Haruo Kurokami (Kansai University), Saki Hiromi (Kansai University)
6. #C34 Analysis of Factors Influencing Intention to Participate in Lifelong Learning Programs Related to Digital Literacy by Adult Learners
   Eunyoung Lee (Keimyung University), Seonga Lee (Honam University), Wooyong Eom (Keimyung University)

Track 2: Artificial Intelligence in Education
Session Chair: Prof. Chen-Chen Liu (Wenzhou University)
Room: South 6-B503

1. #C1 Artificial Intelligence Empowered Teaching: Laws, Logical Reasoning and Practical Path
   Mengqin Xie (Harbin Normal University), Wenfang Sun (Harbin Normal University)
2. #C2 A New Form of Online Learning in the Era of Artificial Intelligence: Algorithm-supported Intelligent Adaptive Social Networked Learning
   Zhijun Wang (Jiangnan University), Zhijian Wu (Jiangnan University)
3. #C8 A Study of ChatGPT Enabling Learning Changes in IELTS Speaking Courses in the Context of Digital Transformation
   Wanyang Xiao(Wenzhou University), Yudie Rong (Wenzhou University)
4. #C35 A Exploratory Study on the Impact of Ethical Pledges on the Utilization of ChatGPT in Graduate Students' Paper Writing
   Shuai Zhou (Inha University), Jingbo Li (Inha University), Ji-Yeon Lee (Inha University)

Track 4: Big Data in Education, Learning Analytics and Precision Teaching

6.#C13 Research on the Relationship Between Teachers' Online Learning Behavior Engagement and Learning Effect
Qiong Zhang (Fujian Normal University), Ying Wang (Fujian Normal University)

7.#C16 Research on the Modeling Path of Teacher-Student Interaction in Smart Classroom: Theoretical Perspectives, Mining Techniques and Analysis Tools
Xiumei Zhang (South China Normal University), Xinyan Wang (South China Normal University)

Track 5: STEM Education and Maker Education
Session Chair: Prof. Chuang-Kai Chiu (Wenzhou University)
Room: South 6-B504

1.#C12 Research on STEM Teachers' Professional Development Path under TPACK Framework
Lizhen Chen (Fujian Normal University), Ying Wang (Fujian Normal University)

2.#C23 Effects of the Block-coding Approach on the Understanding of Mathematical Abstraction and Self-efficacy: The Moderating Role of Computational Thinking
Xianglan Zhang (Wenzhou University), Wenhua Lai (Wenzhou University),
Chen Liang (Wenzhou University), Liting Jiang (Wenzhou University)

Track 6: Teaching Transformation and Teacher Professional Development Empowered by Digital Intelligence
Session Chair: Prof. Jeeheon Ryu (Chonnam National University)
Room: South 6-B505

1.#C4 Chinese Reading in Primary and Secondary Schools Based on Intelligent Technology Problems, Paths and Practices
Ying Zhang (Foshan University), Xiongping Liu (Foshan University)

2.#C6 The Capabilities and Possibilities of English Language Teachers in the age of AI
Shinsuke Yoshida (Kansai University)

3.#C9 The Application of Artificial Intelligence in China's Education Sector Policies, Practices, and Future Development of Teachers' Professional Skills
Zhengyang Ren (Chonnam National University), Sunghyun Cha (Chonnam National University)

4.#C18 Exploring the Model and Path of Data-Driven Professional Growth for Young Teachers: A Case Study of Wenzhou Second Experimental Middle School
Zhihao Li (Wenzhou University)

5.#C25 Seeking for Engaging Second Language Classes that Fosters Learners' Self-efficacy for Learning Goals by Multiple Opportunity of Self-reflections
Masayuki Kudo (Fuji Women's University),Jeremy Redlich (Fuji Women's University)

6.#C33 A Case Study of Learning Competency Improvement Program for Underachiever in a University Using the Board Games Development Process
HyunJung Jang (Keimyung University), Seonga Lee (Honam University),
Wooyong Eom (Keimyung University)

Track 7: Design Theories and Principles for Educational Media
Session Chair: Prof. Ryota Yamamoto (Osaka Kyoiku University)
Room: South 6-B506

1.#C10 A Study of the Characteristics of Medium Connecting Formal and Informal Learning Activities
Ryota Yamamoto (Osaka Kyoiku University)

2.#C26 Designing Educational Practices to Combine Audiovisual Media and Performance –Focusing on the Sensory Expanding Aspects –
Makiko KISHI (Meiji University), Yuko KAWASHIMA (Kansai University)

3.#C31 Reviews of Literature on Personalized Learning: Implications for Developing Personalized Assessment Strategies
Luyu Zhang (Inha University), Ji-Yeon Lee (Inha University)

Others

4.#C5 Development of an Educational Material to Promote the Informatization for Early Childhood Education
Takayuki KONNO (Meisei University), Koichi YOSHIZAKI (Oita University),
Hirotsugu TAZUME (Kyoto University of Education),
Keiko KATSUMI (Angel Kindergarten),
Taiichiro OKUBAYASHI (Osaka University),
Hiroshi HOTTA (Sonoda Women's University)

	5.#C27 Possibilities of Using ICT in History Education in Universities: A Preliminary Study Mihoko Chiba (Konan University) 6.#C32 From Imprisonment to Freedom: Deconstruction and Reconstruction of School Education in the Digital Era Jie Dai (Capital Normal University)	
17:15-17:45	2nd Floor, Administration Building	**Wenzhou University Hair Embroidery Museum Tour**
18:00-20:00	Yikoule Cafeteria	**Dinner Banquet**

Day 2: August 17th, 2023

Time	Venue	Content
9:00-10:00	Yanshan Auditorium & Zoom	**Keynote Speech: Transforming Education in the Metaverse** **Speaker:** Prof. Cynthia M. Calongne (Colorado Technical University) **Presider:** Prof. Jeeheon Ryu (Chonnam National University)
10:00-11:00	Yanshan Auditorium & Zoom	**Keynote Speech: Tracking the Development of Artificial Intelligence Education** **Speaker:** Prof. Xiao-Qing Gu (East China Normal University) **Presider:** Prof. Jun-Feng Yang (Hangzhou Normal University)
11:00-11:15	Yansong Hall	**Coffee Break**
11:15-12:15	Yanshan Auditorium & Zoom	**Keynote Speech: 4 Competencies for Tomorrow's Teachers: Personalized, Authentic, Convergent & Adaptive Learning** **Speaker:** Prof. Ji-Yeon Lee (Inha University) **Presider:** Prof. Chen-Chen Liu (Wenzhou University)
12:20-13:20	Yikoule Cafeteria	**Lunch**
14:00-15:00	Yanshan Auditorium & Zoom	**• Invited Speech: International Understanding and Direction of Digitization in Education** **Speaker:** Prof. Jun-Feng Yang (Hangzhou Normal University) **Presider:** Prof. Li-Zhen Jiao (Editorial Director, Modern Educational Technology) **• Invited Speech: Artificial Intelligence for Education and Competency of Teachers for Using AI** **Speaker:** Prof. Wooyong Eom (Keimyung University) **Presider:** Prof. Chuang-Kai Chiu (Wenzhou University)
15:00-15:15	Yansong Hall	**Coffee Break**
15:15-17:15	Bailu Auditorium	**East Asia K-12 Principals Forum on Smart Education** **Presider:** Mr.Xiang-Feng Huang (Educational Technology Center of Wenzhou Education Bureau)
15:15-17:15	College of Mechanical Engineering	**Roundtable Session**

Track 1: Learning Science and Computer-Supported Collaborative Learning (CSCL)

Session Chair: Dr. Fan Xia (Tamkang University)

Room: South 6-B306

1.#R1 The Effects of Shared Regulation Tools on Social-emotional Skills in Project-based Learning in an Online Collaborative Learning Environment

Jun Huang (Wenzhou University), Xiaoli Zheng (Wenzhou University)

2.#R3 The Effect of Thinking Hats Strategy on Creative Thinking and Communication and Coordination Ability

Lulu Wang (Wenzhou University)

3.#R11 Unveiling Ethical Dilemmas in Artificial Intelligence Education: An Alienation Theory Perspective

Zhongqi Shen (Hangzhou Normal University)

4.#R36 Differences in Perception of Technostress and Factors Influencing Technostress by University Students in China

Qin Tong (Keimyung University), Wooyong Eom (Keimyung University)

5.#R42 Students' Engagement in Cross-Cultural Communication Through Online Collaborative Learning Activities

Mana Tanaka (Meiji University), Yoshiki Ishii (Kansai University Elementary School), Makiko Kishi (Meiji University)

Track 5: STEM Education and Maker Education

7.#R12 Constructing a Teaching Model for Early Childhood Programming Based on the Philosophy of Maker Education - A Case Study of the ScratchJr Course

Yulu Huang (Wenzhou University), Yuchen Chen (Wenzhou University), Xinli Zhang (Wenzhou University)

8.#R17 Challenges and Factors in Developing Computational Thinking in Japan Elementary School Programming Classes

Zhe Wang (Kansai University), Haruo Kurokami (Kansai University)

9.#R22 A Study on the Effects of Different Types of Programming Education Activities on the Spatial Ability of 5-6 Year Old

Xuecheng Ji (Wenzhou University), Yujie Xue (Wenzhou University)

10.#R41 Effects of Robot Programming on Young Children's Computational Thinking and Learning Experiences

Yuchen Chen (Wenzhou University), Xinli Zhang (Wenzhou University)

11.#R59 The Learning Environment for Inquiry Learning in a Cross-Curricular Curriculum: ToA Case Study of a Teacher in the N Secondary School

Mayu TAKAHASHI (Meisei University), Kaede HAYASHI (Meisei University), Ayumu HIROSE (Meisei University), Takayuki KONNO (Meisei University)

12.#R65 STEAM Empowers Teachers in Interdisciplinary Instructional Design: Structural Model, Action Framework, Practice Path

Hongyu Chen (Harbin Normal University), Huili Zhang (Harbin Normal University)

Track 2: Artificial Intelligence in Education

Session Chair: Prof. Chen-Chen Liu (Wenzhou University)

Room: South 6-B308

1.#R7 Research on Mathematical Computation Training Based on Gamified Adaptive Learning System

Xinyu Guo (Wenzhou University), Chuangqi Chen (Wenzhou University), Yujing Bao (Wenzhou University), Liyuan He (Wenzhou University), Baolian Gao (Wenzhou University)

2.#R9 Development of the Counting Rrobots for Young Children's Number Sense Development

Mengxiang Sun (Wenzhou University), Feng Wang (Wenzhou University)

3.#R14 Research on Programming Ability Analysis Based on the Learning Journey in Online Judge

Bao-Lian Gao (Wenzhou University), Chuang-Qi Chen (Wenzhou University), Xin-Yu Guo (Wenzhou University),Chuang-Kai Chiu (Wenzhou University)

4.#R26 Application of Facial Emotion Recognition in Classroom Teaching: A Review of Data Sets, Methods, and Devices from 2005 to 2023

Ziying Lyu (Wenzhou University)

5.#R39 The Application of Adaptive Learning Systems in English Writing Teaching: Perspectives of Teachers and Students

Yu Fu (Wenzhou University)

6.#R57 Development of an Application for Self-regulated Learning Support Using a Digital Human

Hyokyung Jang (Chonnam National University), Doeun Choi (Chonnam National University), Jeeheon Ryu (Chonnam National University)

Track 3: VR/AR/XR and Metaverse in Education

Session Chair: Prof. Ji-Yeon Lee (Inha University)

Room: South 6-B501

1.#R5 An Empirical Investigation of Reasons Influencing Prospective Teachers Acceptance and Rejection of Immersive Virtual Reality Usage

Chuang-qi Chen (Wenzhou university), Bao-lian Gao (Wenzhou university),

Xin-yu Guo (Wenzhou university)

2.#R48 Effect of Verbal Interaction with Virtual Humans on Emotion and Attention

Kukhyeon Kim (Chonnam National University),

Jeeheon Ryu (Chonnam National University)

3.#R49 Multimodal Analysis of Cognitive Load and Emotions in the Virtual World

Eunbyul Yang (Chonnam National University),

Jeeheon Ryu (Chonnam National University)

4.#R51 Formative Design for XR Interaction using Successive Approximation Model

Daeun Kim (Chonnam National University), Yura Jeong (Chonnam National University),

Jeeheon Ryu (Chonnam National University)

5.#R52 The Effect of Self-Regulation Strategies on Cognitive Load and Engagement in the Virtual Collaborative Learning Environment

Suhyun Ki (Chonnam National University), Jeeheon Ryu (Chonnam National University)

6.#R53 A Comparative Study on University Students' Perception in Metaverse Learning Environment

Yuseon Jeong (Chonnam National University), Jeeheon Ryu (Chonnam National University)

7.#R55 Differences in Learner Perception According to Medical Students' XR and VR Environments in Medical Simulation

Jongho Kim (Chonnam National University), Yuseon Jeong (Chonnam National University), Jeeheon Ryu (Chonnam National University)

8.#R58 Research on the Application of SVVR-based Experiential Teaching Mode in Primary School Language Writing Teaching--Taking the Lesson of "Underwater World" as an Example

Yiqi Zheng (Wenzhou University), Gang Yang (Wenzhou University), Wei Zhou (Wenzhou University)

Track 4: Big Data in Education, Learning Analytics and Precision Teaching
Session Chair: Prof. Makiko Kishi (Meiji University)
Room: South 6-B503

1.#R0 Research on Visualization of Domestic and Foreign Education Big Data based on Knowledge Map

Hongyu Chen (Harbin Normal University), Huili Zhang (Harbin Normal University)

2.#R2 Research on the Construction of Education Big Data-Driven Precision Teaching Model—Towards

Personalized Learning for Students

Sihe Zhou (Harbin Normal University)

3.#R6 Conceptual Network Analysis in the Process of Collaborative Knowledge Creation of Connectivist Learning Communities

Xinyu Yu (Jiangnan University), Zhijun Wang (Jiangnan University)

4.#R13 A Study on the Reading Characteristics and Behaviors of College Students in the Digital Age

Zizhang Cai (Fujian Normal University), Ying Wang(Fujian Normal University)

5.#R15 Exploring Self-Regulated Learning Strategies used by College Students during On-Demand Classes

Liye Yin (Kansai University), Wakio Oyanagi (Kansai University)

6.#R27 Utilizing Evidence-Centered Design to Develop Assessments for a High School Basic Programming Course

Xinhong Yang (Hangzhou Normal University)

7.#R29 A Meta-analysis of Self-regulation Strategies and Academic Achievement in an Online Learning Environment

Xiaoru Ma (Fujian Normal University), Ying Wang (Fujian Normal University)

8.#R33 Ensuring Educational Data Security and Privacy Rights: Promoting the Development of Big Data-Based Learning Norms

Yufan Wang (Aichi University of Education)

9.#R37 Development and Trial of Feedback Tools to Encourage Appropriate Self-assessment

Nene Kazawa (Kansai University), Haruo Kurokami (Kansai University)

10.#R43 The Online Education Research Prospect of China: Evolution,Research highlights and Future Considerations

Jiani Zhang (Beijing Normal University, Sichuan Open University)

11.#R44 Evidence-based Teaching Diagnosis: A New Orientation Of Multimodal Data-enabled Teaching Diagnosis

Xin Sun (Harbin Normal University), Bao-Yuan YIN (Harbin Normal University)

12.#R54 Exploring Research Trends in Immersive Learning through Keyword Analysis

Hongyu Xiang (Chonnam National University), Suhyun Ki (Chonnam National

Track 6: Teaching Transformation and Teacher Professional Development Empowered by Digital Intelligence
Session Chair: Prof. Kurokami Haruo (Kansai University)
Room: South 6-B504

1.#R4 A Study on the Transformation of Public Elementary School Middle-Career Teachers' Beliefs about Teaching in the Period when the ICT Environment was Beginning to Improve
Yasushi Hirayama (Meisei University), Takayuki Konno (Meisei University)

2.#R8 A Research on the Content and Methods of Teacher Training Courses Based on the New Framework for Acquiring ICT Utilization Skills: From the Perspective of Veteran Teachers
Wei LIU (Kansai University), Wakio OYANAGI (Kansai University)

3.#R18 Comparative Study on In-service Training for Improving ICT Utilization Instructional Skills of Newly Appointed Teachers in Japanese and Chinese Elementary Schools
Jiarui Lyu (Kansai University), Wakio Oyanagi (Kansai University)

4.#R20 Aspects of Mid-career Teacher's Reflection in Class with One-to-One Devices: A Case Study of Two Japanese Public Junior High School Teachers
Ken Usami(Meisei University), Takayuki Konno (Meisei University)

5.#R23 Digital and Intelligent Transformation Helps the Integration and Innovation Development of Smart Education in Western Rural Areas
Ziqi Wang (Inner Mongolia Normal University), Mei Chen (Inner Mongolia Normal University)

6.#R24 A Literature Review on the Support of Digital Literacy Training for Teachers by the Precision Teaching Model of Digital Intelligence Empowerment
Xinyu Dong (Wenzhou University)

Track 7: Design Theories and Principles for Educational Media
Session Chair: Prof. Chuang-Kai Chiu (Wenzhou University)
Room: South 6-B505

1.#R21 A Systematic Review of Developing Critical Thinking Skills by Using the Online Learning Technologies in K-12
Jiawei Guo (Hangzhou Normal University), Fuhai An (Hangzhou Normal University)

2.#R32 A Critical Study of Media Literacy Education Concept Research in Japan
Ryoga Okawa (Kansai University), Haruo Kurokami (Kansai University)

3.#R38 Preliminary Study on the Effectiveness of Introducing ICT devices for Idea Sketching: Through the Production of Poster
Ruri Aoki (Kansai University), Haruo Kurokami (Kansai University)

4.#R46 Effects of Persuasive Technology-Based Interactive Software on Critical Thinking and Cognitive Load
Chen Liang (Wenzhou University),Yilong Lu (Wenzhou University), Xianglan Zhang (Wenzhou University), Wenhua Lai (Wenzhou University)

5.#R47 How Concept Mapping-based RADAR Strategy Impacts Primary Students' Information Discernment Skills: A Gamification Learning Context
Dan Wang (Wenzhou University), Weiyi Liang (Wenzhou University), Chenchen Liu (Wenzhou University), Youmei Wang (Wenzhou University)

6.#R50 Enhancing Emotional Well-being in Pregnant Women : A Mobile Application Utilizing Facial Analysis
Seoyeon Park (Chonnam National University), Jongho Kim (Chonnam National University), Shinwoo Ko (Chonnam National University), Jeeheon Ryu (Chonnam National University)

7.#R56 Using a Telepresence Robot for a Campus Tour : A Case Study
Sia Jang (Chonnam National University), Yura Jeong (Chonnam National University), Jeeheon Ryu (Chonnam National University)

8.#R66 Teachers' Approach of Using Video Contents to Cater to Learners' Diversity in Japanese Language Classrooms
Li Saier (Meiji University), Makiko Kishi (Meiji University)

Others
Session Chair: Prof. Yasuko Sato (Niigata University of International and Information Studies)
Room: South 6-B506

1.#R10 Research on the Influential Factors of Digital Ethics Literacy Education for Pre-service Teachers in Primary and Secondary Schools
Min Wang (Guangxi Normal University), Tan Jiaolian (Guangxi Normal University)

2.#R16 A Study on the Current Situation of Classical Chinese Education in Japanese High Schools in the Information Age
Jiawei Li (Kansai University), Wakio Oyanagi (Kansai University)

3.#R19 Status of Effectiveness of ICT-based School Refusal Student's Support
Daiki Ito (Kansai University)

4.#R28 Reasonable Accommodation for Children with Special Needs: A Case Study for a Private S Elementary Schools in Japan

Yukie OKUZONO (Meisei University), Kaoru MATUI (Meisei University),

Asumi NARITA (Meisei University), Takayuki KONNO (Meisei University)

5.#R30 A Study of MOOC Enhancement Strategies Based on Negative Course Evaluation

Ruining Chen (Hangzhou Normal University)

6.#R31 Research on Strategies to Enhance Students' Participation in Project-based Learning from the Perspective of Self-efficacy

Huanhuan Huai (Hangzhou Normal University)

7.#R34 Research on the Connotation and Cultivation Strategies of Students' Learning to Learn from the Perspective of Metacognition

Chenchang Zhao (Hangzhou Normal University)

8.#R40 Experience in Higher Education That Fostered an Ongoing Action on Social Issues: Using TEM as a Framework

Jiwun Jun(Meiji University), KISHI Makiko (Meiji University)

9.#R62 The Current Status and Issues of Inbound Business in Japan with/after the Virus: New Challenges for Niigata Prefectural Tourism Content Development by NUIS Students

Yasuko Sato (Niigata University of International and Information Studies),Yuka Aizawa (Niigata University of International and Information Studies)

10.#R63 What Makes Two East Asian Countries Make or Break their English Education?

Ayaka Aoki (Niigata University of International and Information Studies),Yasuko Sato (Niigata University of International and Information Studies)

11.#R64 Exploring Effective Paraphrasing Techniques in Higher Institutions: Putting Theory into Practice Without Generative AI

Ichi Konta (Niigata University of International and Information Studies),Yasuko Sato (Niigata University of International and Information Studies)

17:30-19:00	Yikoule Cafeteria	**Dinner**

Day 3: August 18th, 2023

Time	Venue	Content
9:00-10:00	Yanshan Auditorium & Zoom	**Keynote Speech: The Present and Future of Education Based on Data Analysis and the Utilization of Information Communication Technology** **Speakers:** Prof. Masayuki Murakami (Osaka University) **Presider:** Prof. Jeeheon Ryu (Chonnam National University)
10:00-11:00	Yanshan Auditorium & Zoom	• **Invited Speech: Connotative Characteristics and Realization Path of Teaching Paradigm Transformation in the Age of Digital Intelligence** **Speaker:** Prof. Ming-Xuan Chen (Jiangnan University) **Presider:** Prof. Hui-Fu Xu (Editor-in-Chief, Open Education Research) • **Invited Speech: A Mindfulness Model of Education Based on a Large Language Model** **Speaker:** Prof. Xin-Dong Ye (Wenzhou University) **Presider:** Prof. Ming-Jie Tan (Editor-in-Chief, Modern Distance Education Research)
11:00-11:30	Yanshan Auditorium	**Award Ceremony for "Young Scholar Award"**
11:30-12:00	Yanshan Auditorium	**Closing Ceremony** ☑ **Closing Speech** Speaker: Prof. Xiao-Li Zheng (Wenzhou University) ☑ **Introduction of ICoME 2024** Speaker: Prof. Makiko Kishi (Meiji University)
12:10-13:10	Yikoule Cafeteria	**Lunch**
13:10-17:30	Yansong Hall	**Culture Tour**